9 July 1964

MEMORANDUM FOR: Director of Training

SUBJECT : Audio-Visual Briefing and Exhibit

Upon the request of OSI and approved by DTR, Audio-Visual Briefings and Exhibits were conducted on 30 June and 1-2 July for selected OSI members, most of whom actually present briefings. Total attendance at the three morning sessions was 37 from OSI and briefing officers, as guests. The morning briefings/exhibits were designed to increase facility in using audio-visual aids to achieve better briefing sessions; enlarge knowledge of available aids techniques, media, materials, equipment, and devices; increase the reservoir of audio-visual information by providing manufacturers' brochures and a general handout, "Using Audio-Visual Aids." Specifically, each morning session (0900 to 1200 hours) was introduced by the undersigned and highlighted the following:

- a. Discussion of criteria for selecting and developing aids and techniques for using them most effectively.
- b. Demonstration of representative conventional aids and some relatively new training aids media and materials, including processes for developing transparencies.
- c. Explanation and demonstration of training aids equipment and devices, including closed circuit TV, several types of projectors, PA systems, teleprompters, large rear-screen projection, and the like.

The entire exhibit of Audio-Visual aids was also open on 30 June and 1-2 July from 1300 to 1630 hours. Special (OTR) Bulletin No. 13-64, addressed to Agency Training Officers and OTR School Chiefs and Instructors, invited all interested persons to attend any afternoon exhibit. At each exhibition, members of OTR Instructional

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Services Branch demonstrated the equipment and aids media and answered individual inquiries. The afternoon displays enabled interested persons to inspect closely the aids media, materials, equipment (machines, etc.) and observe demonstrations of the media, equipment, etc., in which they were personally interested. Also, many related questions were answered. (For future planning purposes, a detailed listing of all exhibited media, materials, equipment and devices has been made and pictures taken of the exhibit room set-up).

Several planning meetings preceded the actual briefings and exhibits. The initial planning sessions were conducted by but t**25**X1A9a final sessions were conducted by the undersigned.

The entire program has evoked very favorable reactions from several sources. In fact, many unsolicited comments, on both the morning and afternoon sessions, indicate that this year's exhibition surpassed predecessor presentations of this kind. Much credit belongs who were the major contributors and participants. Also, members of the Visual Aids Section and Audio Aids Section, Instructional Services Branch, rendered invaluable assistance and willingly devoted extra time to this valuable enterprise. Their significant contribution is hereby acknowledged.

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In the hope of making next year's exhibit even better, have critiqued the entire program. In view of the great amount of time and effort expended on this exhibit, they have decided the matter deserves more thought and study. Consequently, this group plans to meet again on 15 July and draw up specific recommendations. These recommendations will be presented to DTR in a future report.

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Educational Specialist

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Director of Training 819 Broyhill Building	23 24	A	Matt,	
2.	01		The response to the Audio Visual Briefing and Exhibit in has been excellent. OSI is tal	
3.	<b>27</b> JUL 19	64 140	a survey of all of its Division a report will be sent on to you	
4. DIR		CWV	As you can guess, a great deal of technical briefing is	
o/PPS	28		carried on by this Directorate OSI probably carries the heavi- burden of such briefing. This	
9a <u> </u>	July	d F	same program was provided 2 or years ago for OSI, and that Of requested this particular runn	
	# Au	14	Henceforth, if this is held on a year, probably 6 or so perso	
7.		MW.	would attend it, but I don't really think as many as 37 wil need this on an annual basis.	
8.			I have found, since I hav	
9.			been here, that visual aids (charts, graphs, etc.) are ess tial to technical communication	
10.			If nothing else is available, people seem to communicate via blackboard and a piece of chal	
11.			However, I would hazard a	
12.			guess that this kind of progra would be more effective for graphics planners and others w	
			assist technical briefers and	
13.		•	provide the latter with up-to- ideas, which they might use in their programs.	
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